

TEACHER:  
 CERTIFICATE EXPIRES:  
 GOAL:

SCHOOL:  
 SUPERVISOR:

DATE:

<b>Focus Question</b>	
How can I use the 6-Traits Writing program to improve the ability of my students to write effectively with respect to ideas, organization, and voice?	
<b>Desired Results</b>	<b>Evidence</b>
<b>For my students</b> Improve ability to write effectively through improved skills in the areas of Ideas, Organization, and Voice	<b>Of student results</b> - Pre/post writing performance assessment scored using the 6-Traits writing rubric - Sequence writing samples (including early drafts and finished copies) in students' writing portfolios, evaluated using the 6-Traits writing rubric
<b>For myself</b> Improved capacity to help students to strengthen their writing in the areas of Ideas, Organization, and Voice	<b>Of personal results</b> Lesson plans, materials, samples of students' work accompanied by written reflection

### Learning Plan

<b>Activities</b>	<b>Timeline</b>	<b>Evidence of Activities</b>	<b>Hours</b>
Attend 6-Traits 5-day seminar	Summer, 2006	Certificate of attendance	
Administer initial writing performance task assessment	September, 2006	Copy of the performance task description, copies of students' papers	
Implementation of 6-Traits Approach	Begin-Fall, 2006	Lesson plans, materials, samples of students' work	
Classroom visits & consultation by 6-Traits consultant	October 2006 January 2007 April 2007	Visitation schedule Discussion notes	
Monthly study group meetings with other teachers using 6-traits	September 2006-June 2007	Meeting dates Attendance Discussion notes	
Administer final writing performance task assessment	June 2007	Copy of the performance task description, copies of students' papers	
Attend 2-day follow-up 6-Traits seminar	Summer, 2007	Certificate of attendance	
Administer initial writing performance task assessment	September, 2007	Copy of the performance task description, copies of student's papers	
Participate in monthly critical friends groups to refine practice	September 2006-June 2008	Meeting dates Attendance Discussion notes	
Administer final writing performance task assessment	June 2008	Copy of the performance task description, copies of students' papers	
Continue use and refinement of 6-Traits writing and the pre/post writing performance tasks assessments	September 2008- June 2009	Lesson plans, materials Copies of the performance task description, copies of students' papers	
Present a 6-Traits workshop for interested colleagues	November, 2008	Workshop materials Attendance lists	

**DISTRICT GOALS:** Curriculum Instruction, Assessment (Literacy), Building Community Support, Manage Information Effectively

Teachers' Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Supervisors' Signature: \_\_\_\_\_

Date: \_\_\_\_\_

*Example*