Professional Development Binder Rubric SAU 56 Somersworth School District

	Partially Meets Requirements	Fully Meets Requirements
Organization of Binder	Missing or Incomplete: * Section I -out of chronological order -missing some evidence Section II -not updated or incomplete Section III -not updated or complete -not found as last page	-Three-Year Professional Development Binder Reflection – Appendix G Copy of Educator Credential from NH Department of Education (optional) Section I includes: -Individual Professional Growth Plan sheet(s) – Appendix B -Written self-reflections for each activity listed under learning plan filed in chronological order – Appendix C -Supplemental evidence or documentation filed after respective self-reflections Section II includes: -Individual Additional Activities Log – Appendix D -Required documentation Section III includes: -Individual Portfolio Review Log
Individual Professional Growth Plan Sheet(s) Section I	Missing or Incomplete: * -self reflections contain insufficient details/examples -some self-reflections missing -some parts of learning plan not updated or completed	Completed: -Individual Professional Growth Plan (for each goal) with signatures and updated with each goal completed -Completed self-reflections for each activity -Self-reflections contain sufficient details/examples -Supplemental information is optional
Additional Activities Log Section II	Missing or Incomplete: * -personal information -some parts of log not updated or completed -documentation or evidence missing for some activities	Completed: -Personal information -Updated Additional Activities Log -Documentation or evidence for each activity (e.g., certificates, artifacts, notes, meeting minutes, etc.)
BLC Review Log Section III	Missing or Incomplete:* -personal information -comment sections	Completed: -Personal information -Comment sections

*While it is the building administrators' responsibility to develop a timeline during which these missing or incomplete areas shall be ameliorated and to follow up with staff to ensure compliance; it is the staff member's responsibility to make sure these areas of concern are rectified within this allocated timeline.

Please clearly tab/label to identify sections I-III.

Please clearly tab/label to identify goals (if more than one goal).

Please tab/label to separate each year of professional development, or use a separate binder for each year.